

Name:
-------

### **Summer Assignment**

This summer, I would like you to complete the following assignments. The topics are as follows:

- 1. Fractions
  - > Simplifying Fractions (16)
  - Adding & Subtracting Fractions (6)
  - ➤ Multiplying Fractions (12)
  - Dividing Fractions (12)
- 2. Decimals
  - > Adding & Subtracting Decimals (10)
  - ➤ Multiplying Decimals (13)
  - Dividing Decimals (13)
- 3. Order of Operations (PEMDAS) (13)
- 4. Sentence Translation (16)
- 5. Exponents (13)
- 6. Prime Factorization (5)
- 7. Plotting on the Coordinate Grid (5)
- 8. Percentages (10)
- 9. Ratios (9)
- 10. Combining Like Terms (16)
- 11. Linear Equations (10)
- 12. Integers (19)

There are 245 questions in the packet. You may complete them all, but you MUST complete 80% of the problems from each topic. The number in parenthesis next to the topic is the number of problems you <u>must</u> complete on the given page. You may choose the problems that you would like to complete. There are a total of 198 problems to do in 10 weeks. This calculates to approximately 20 problems a week, which figures to 4 problems a day (not including weekends). Fill-out the "Log" <u>as you</u> complete problems. This will show your progress throughout the summer. Add a comment if you had a problem or issue with any of the sections. This will be counted as your first QUIZ GRADE of the year and will show me the type of student that you are likely to be. Please do your best work! Thank you.

Mrs. Stepanian tstepanian@longhill.org



### Summer Assignment Math Log

You need to complete approximately 4 problems a night to stay on track.

Date Week of:	# of problems completed: Remember: 20 problems a week to stay on target	Comments:
June 27		
July 4		
July 11		
July 18		
July 25		
August 1		
August 8		
August 15		
August 22		
August 29		
Total Completed:		

# **Fractions Worksheet**

Simplify the following fractions.

1 a. 
$$\frac{16}{48}$$

1 b. 
$$\frac{12}{24}$$

$$\frac{12}{45}$$

3 b. 
$$\frac{6}{12}$$

4 a. 
$$\frac{6}{57}$$

5 a. 
$$\frac{20}{35}$$

5 b. 
$$\frac{7}{14}$$

6 a. 
$$\frac{4}{4}$$

6 b. 
$$\frac{8}{32}$$

$$7 a. \frac{9}{18}$$

7 b. 
$$\frac{18}{54}$$

8 a. 
$$\frac{13}{26}$$

8 b. 
$$\frac{6}{10}$$

9 a. 
$$\frac{12}{26}$$

9 b. 
$$\frac{4}{12}$$

10 a. 
$$\frac{9}{60}$$

10 b. 
$$\frac{3}{9}$$

### **Fractions Worksheet**

1 a. 
$$\frac{2}{10} - \frac{1}{7} =$$

1 b. 
$$\frac{10}{11} - \frac{4}{10} =$$

2 a. 
$$\frac{3}{4} - \frac{2}{3} =$$

2 b. 
$$\frac{2}{7} + \frac{2}{12} =$$

3 a. 
$$\frac{8}{12} + \frac{5}{6} =$$

3 b. 
$$\frac{5}{12} + \frac{1}{10} =$$

4 a. 
$$\frac{8}{11} + \frac{5}{10} =$$

4 b. 
$$\frac{6}{7} + \frac{4}{5} =$$

### **Multiply Fractions and Whole Numbers**

$$\frac{2}{5} \times 6 =$$

$$\frac{3}{4} \times 8 =$$

$$\frac{1}{6} \times 10 =$$

$$4 \times \frac{5}{7} =$$

$$3 \times \frac{1}{3} =$$

$$\frac{7}{10} \times 5 =$$

$$\frac{6}{11} \times 1 =$$

$$2 \times \frac{5}{6} =$$

$$5 \times \frac{1}{9} =$$

$$\frac{3}{8} \times 12 =$$

$$\frac{1}{5} \times 5 =$$

$$0 \times \frac{9}{11} =$$

$$\frac{4}{7} \times 8 =$$

$$3 \times \frac{1}{9} =$$

$$7 \times \frac{5}{14} = \boxed{\phantom{0}}$$

### **Dividing Fractions and Whole Numbers**

$$\frac{2}{3} \div 4 = \boxed{\qquad \qquad \frac{6}{9} \div 3 = \boxed{\qquad \qquad 5 \div \frac{1}{6} = \boxed{\qquad \qquad }}$$

$$\frac{6}{9} \div 3 =$$

$$5 \div \frac{1}{6} = \boxed{}$$

$$7 \div \frac{7}{9} = \boxed{}$$

$$\frac{9}{11} \div 36 =$$

$$12 \div \frac{4}{5} =$$

$$14 \div \frac{7}{8} =$$

$$6 \div \frac{1}{2} =$$

$$1 \div \frac{11}{12} =$$

$$\frac{10}{13} \div 5 =$$

$$\frac{7}{9} \div 14 =$$

$$\frac{5}{8} \div 4 =$$

$$18 \div \frac{8}{9} =$$

$$6 \div \frac{4}{5} =$$

. . . . . . . .

Teacher:

Date:

8.78 - 4.79 5.31 - 4.58 9.89 - 4.19 6.17 - 2.52

2.14 +5.21 4.11 +6.73 3.31 - 2.55 4.99 +1.14

7.34 +2.83 6.32 +3.99 8.74 +6.67 9.56 - 1.91



# Multiplying decimals by decimals

### **Grade 6 Decimals Worksheet**

Find the product.

$$^{1.}$$
 0.3 × 0.3 =

$$^{3.}$$
 0.3 × 0.6 = \_\_\_\_\_\_ 4. 0.7 × 0.7 = \_\_\_\_\_

$$^{4.}$$
 0.7 × 0.7 =

$$6. \quad 0.02 \times 0.8 =$$

$$^{7.}$$
 0.2 × 0.07 = \_\_\_\_\_\_\_ 8. 0.9 × 0.07 = \_\_\_\_\_

$$8. \quad 0.9 \times 0.07 =$$

11. 
$$0.05 \times 0.02 =$$
 12.  $0.7 \times 0.09 =$  \_\_\_\_\_

$$13. \ 0.3 \times 0.5 =$$

$$15. \ 0.06 \times 0.03 =$$

$$15. \ 0.06 \times 0.03 =$$
  $16. \ 0.7 \times 0.02 =$ 

Student Name: \_\_

Score:

Divide

(a) 
$$1.68 \div 0.8$$

(b) 
$$14.28 \div 4.2$$

(c) 
$$20.46 \div 3.3$$

(a) 
$$1.68 \div 0.8$$
 | (b)  $14.28 \div 4.2$  | (c)  $20.46 \div 3.3$  | (d)  $19.32 \div 2.3$  |

(e) 
$$11.40 \div 1.5 \mid (f) \quad 9.52 \div 6.8 \quad | (g) \quad 3.04 \div 3.8 \quad | (h) \quad 19.38 \div 5.1$$

$$(f)$$
 9.52 ÷ 6.8

(a) 
$$3.04 \div 3.8$$

(h) 
$$19.38 \div 5.1$$

(i) 
$$32.76 \div 7.8$$
 | (j)  $14.56 \div 2.8$  | (k)  $41.60 \div 6.4$  | (l)  $15.48 \div 1.8$ 

$$(j)$$
 14.56 ÷ 2.8

$$(k)$$
 41.60 ÷ 6.4

(l) 
$$15.48 \div 1.8$$

(m) 
$$11.28 \div 9.4$$
 (n)  $2.10 \div 0.6$  (o)  $16.72 \div 2.2$  (p)  $5.28 \div 4.8$ 

$$(n)$$
 2.10  $\div$  0.6

(o) 
$$16.72 \div 2.2$$

$$(p)$$
 5.28 ÷ 4.8

Simplify each expression using the Order of Operations.

$$_{0}13 + [(40 - 1) \div 13]$$

$$^{\circ}45 - 30 + 35 \div 7$$

$$_{3}12 - [(4-3) \times (1+4)]$$

$$_{0}11 + (11 \times 10)$$

$$50 \div 2$$

$$50 \div 2$$

$$n \frac{32 \div 2}{10 - 8}$$

$$_{0}32 + (10 \times 4)$$

$$_{9}17 + [(24 - 4) \div 4]$$

$$_{10}$$
 39 ÷ 3 + 4 × 3

$$_{10}2 + 20 \div 2 - 4$$

$$_{12}$$
  $10 + 20 \div 2$ 

$$(3 \times 2) + [(3 \times 8) \div (12 \div 2)]$$
  $\frac{40 \div 10}{4-2}$ 

$$\frac{40 \div 10}{4-2}$$

$$_{15)}3 + 15 \div 3$$

$$_{16)}(111-11) \div 50$$

Translate each statement to mathematical terms.

1) Earns \$8 per hour for x hours

2) Sarah's age, x, decreased by 2

3) The number of students, x, in 6 classes

4) 10 less than 10 times a number, x

5) 2 times a number, b, decreased by 4

6) 10 less than the product of 16 and a number, y

7) Earns \$6 per hour for b hours

8) 2 less than 7 times a number, x

9) Earns \$13 per hour for x hours

10) The number of students, x, in 4 classes

11) 6 more than the product of 6 and a number, x

12) 9 less than the product of 15 and a number, x

13) Two third as many books, x

14) Sarah's age, x, decreased by 1

15) Sarah's age, y, decreased by 4

16) The number of students, y, in 7 classes

17) 6 less than 7 times a number, c

18) A number, c, divided by 5, increased by 5

19) 12 times a number, x, decreased by 6

20) 3 more than the product of 4 and a number, x

# **Exponents Worksheet**

Solve.

1 a. 6<sup>2</sup>

1 b. 9<sup>2</sup>

<sup>2 a.</sup> 91

<sup>2</sup> b. 0<sup>10</sup>

3 a. <sub>1</sub>77

<sup>3</sup> b. 0<sup>18</sup>

4 a. 10<sup>6</sup>

4 b. 2<sup>5</sup>

5 a. <sub>1</sub>71

5 b. 71

6 a. 21

6 b. 0<sup>37</sup>

7 a. <sub>1</sub>78

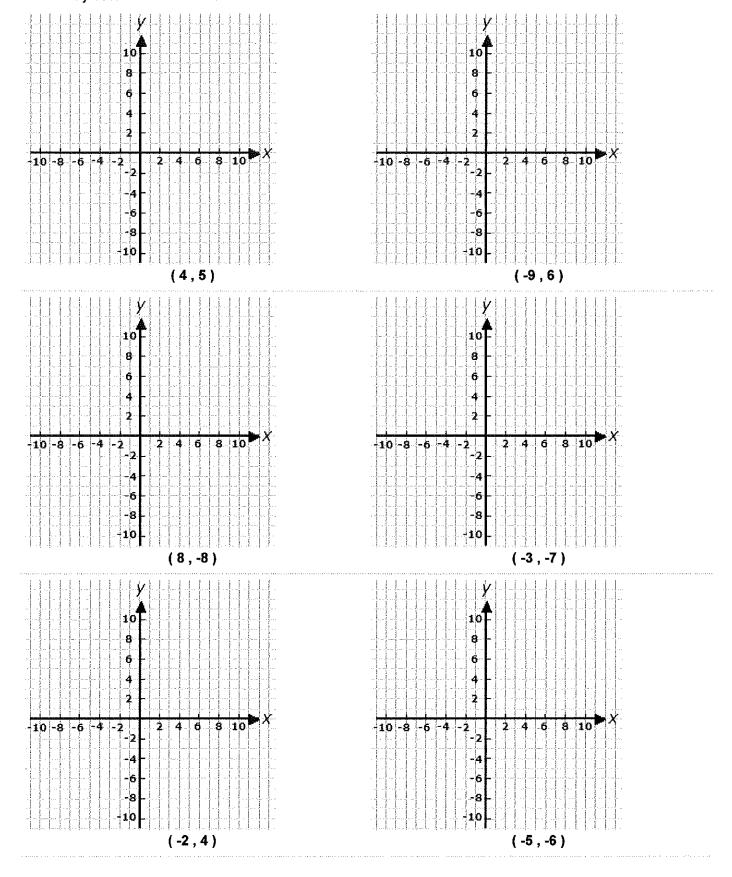
7 b. 8<sup>2</sup>

8 a. <sub>5</sub>3

8 b. 7

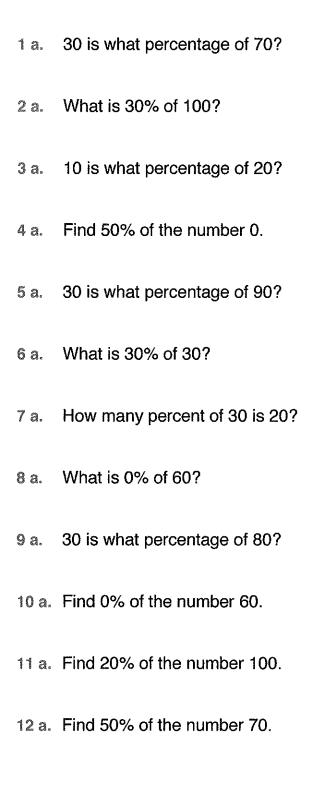
Fill in the missing	numbers	in the factor tree:	s then write the prime factori	zation (th	e first one is done for you):
,,,,,,	. 12		_	32 _	<u> </u>
2	x	. <b>6</b>	4	x	m ruge
		2 x 3	/ \		/ \
			X		x 4
					/ \
		Prime Factorizati	on:	<b>X</b>	
Prime Factorization	on: 2 x 2	<b>x 3</b>	Fillie Factorizati	OII.	
	50			48	
5	x		4	x	
		/ \	/\		/ \
		x 2	<b>x</b>		x 4
					/ \
					<b>X</b>
Prime Factorization	on:		Prime Factorizati	on:	
	36			75	
3	x		25	x	
		/ \	/\		
		2 x	<b>X</b>		
		<b>X</b>			
Prime Factorization	on:		Prime Factorization		
				,	

#### Plot the x-y coordinates shown below:



# **Percentage Worksheet**

#### Solve.



# **Equivalent Ratio**—

A) Check for equivalency.

1) Are 12:18 and 4:7 equivalent?

o Yes

o No

2) Are 11:22 and 1:2 equivalent?

o Yes

o No

Are 8:1 and 16:4 equivalent?

o Yes

o No

4) Are 3:5 and 6:10 equivalent?

o Yes

o No

B) Find the unknown value in each problem.

1) w:24 = 7:6 2) 14:n = 2:9

3) d:5 = 30:50

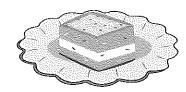
W =

11 ===

d =

4) 8:t = 4:3 5) 4:9 = 16:z 6) 21:12 = b:4

C) Sugar and flour are mixed in the ratio 3:5 in a sweet recipe. In another recipe, 15 parts of flour are used. If these two ingredients in both recipes are in an equivalent ratio, how many parts of sugar should be used?



Combine like terms for each expression.

$$10)$$
  $9q + 57 + 9r + 1q - 3r$ 

19) 
$$14p + 14q + 3p - 1q$$

# **Linear Equations Worksheet**

Solve the equations.

Nomes	a.	<u>n</u>	=	10
		3		

1 b. s-1 = 11

2a. 
$$5 = 1 + y$$

2 b. 7m = 2

3 a. 
$$7 = z + 6$$

3 b. 7 + y = 6 + 12

$$4a. 12 = 10 + a$$

4b. 7 = 6s

5 a. 
$$11-5 = \frac{k}{4}$$

5 b. 1 + w = 5

$$\frac{6 \text{ a.}}{10} = 7$$

6 b. 8 = s + 3

# **Math Worksheet**

1 b. 
$$(-3) - 17 =$$
\_\_\_\_\_

$$2 b. \quad (-8) - (-9) = \underline{\hspace{1cm}}$$

3 b. 
$$(-17) + 7 =$$
\_\_\_\_\_

$$5 b. 0 + (-5) = \underline{\hspace{1cm}}$$

$$6a. (-13) - 9 =$$

6 b. 
$$(-11) - (-2) =$$

7 b. 
$$(-12) - (-15) =$$

8 b. 
$$(-14) - 6 =$$
\_\_\_\_\_

9 a. 
$$(-4) - (-3) =$$
\_\_\_\_\_

9 b. 
$$(-2) - 7 =$$

10 b. 
$$5 - 18 =$$

12 b. 
$$11 - (-15) =$$